

A decorative graphic consisting of a network of interconnected nodes and lines, resembling a molecular structure or a data network. The nodes are represented by circles of varying sizes and colors (blue, grey, white), and the lines are thin and grey. The graphic is positioned in the top-left and bottom-right corners of the slide.

Southeast Local Gifted Parent Meeting

Julianne Ware
MCESC Gifted Coordinator
j.ware@mahoningesc.org

What is Gifted?

"**Gifted**" students are defined in the Ohio Revised Code (3324.01) as those who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment.

"**Superior Cognitive Ability**"

"**Specific academic ability**" means one or more of the following areas of instruction: **Math, Science, Social Studies, Reading/Writing** (or the combination of these skills)

"**Visual or performing arts ability**" means ability in areas such as **drawing, painting, sculpting, music, dance and drama**

Gifted Characteristics

Gifted and talented students may exhibit positive characteristics

- Uses advanced reasoning skills
- Has extensive and detailed memory
- Answers questions in detail
- Wants to learn and is very curious
- Makes logical inferences, draws conclusions based on sound reasoning
- Understands abstract ideas and complex concepts
- Learns new information quickly
- Has an intense, sustainable interest
- Contributes to academic discussions
- Applies prior knowledge to problem solving
- Has active imagination

Gifted Characteristics

Gifted and talented students may exhibit negative characteristics

- Disruptive classroom behavior
- Sometimes obsessed with Specific Interest Area and Nothing Else
- Being emotionally sensitive, overreacting, getting angry easily, or crying if things go wrong
- Frustration with inability to master certain academic skills
- Daydreaming
- Lack of Concentration
- Not Listening
- Anxiety about making mistakes
- Perceived pressure from others
- Self-doubt
- Lack of effective coping strategies

How was your student identified gifted?

- ◎ Identification happens from blanket testing at the elementary level, early kindergarten entrance testing, or referral testing.
- ◎ Assessment is a multi-step process.
 - Students take an approved test = screened
 - Students who achieve an appropriate score (typically 95% percentile) for identification = gifted.
 - Students who score between the screening score and the identification score (typically 93-94%) must be re-assessed.
- ◎ Parents are notified, in writing, of the scores on the assessment.



“

*What does it mean to receive
gifted services?*

Gifted Services

- © The depth, breadth, and pace of instruction shall be **differentiated** based on the student's area(s) of identification and individual needs.
- © Goals are written by Gifted Intervention Specialist (GIS) and/or classroom teacher providing services.
- © Gifted services shall be based on the student's area(s) of identification and individual needs

Taken from [Section D of the Technical Assistance Manual](#)

Gifted Services

Who is being serviced at Southeast Local?

Southeast Intermediate

- © Superior Cognitive Ability

Southeast Middle

- © Superior Cognitive Ability
- © Math
- © Reading/Writing

Southeast High School

Honors, AP, and CCP students who are identified in the following areas:

- © Superior Cognitive Ability
- © Math
- © Reading/Writing
- © Science
- © Social Studies

WEPs & Progress Reports

- © All school districts reporting services to gifted students **must have on file a copy of a Written Education Plan (WEP)** for each student served.
 - The WEP will be sent home by the end of this week.
- © **Parents must be provided with periodic reports** regarding the effectiveness of the services provided in accordance with the gifted student's WEP.
 - Progress reports are sent home at the end of the 2nd, 3rd, and 4th nine weeks.

How do I foster my gifted student?

- © Seek resources from accredited institutions like [National Association for Gifted Children](#) or [Ohio Association for Gifted Children](#).
- © Collaborate with your child's teacher to gather resources and provide insight on how to best serve your student.
- © To help bright children discover what they do best, we need to help them explore their interests and abilities.
- © Find community events to stimulate their minds.

Home Support

- ◎ Be attentive to your child's comments and observations.
- ◎ Create an environment that promotes self-expression.
- ◎ Help him to develop skills and interests, for example, in plant science, animal care, electronics, carpentry, mechanics, law, design, and crafts.
- ◎ Encourage her to explore the beauty of diverse cultures—through language, poetry, story, song, dance, puppetry, cooking, and crafts.
- ◎ Promote exploration and discovery.

Home Support (cont.)

- ◎ Emphasize progress rather than perfection.
- ◎ Show your child how errors can be opportunities to discover and learn.
- ◎ Model positive ways to address setbacks and solve problems.
- ◎ Instill ways to help your child understand and regulate emotional reactions.
- ◎ Promote a healthy lifestyle.
- ◎ Demonstrate how to serve your community.
- ◎ Encourage a growth mindset.

Community Resources

- © [Akron Zoo](#) - memberships, activities, behind the scenes, camps, etc.
- © [Reed Memorial Library](#) - events, activities, book clubs, lego contests, etc.
- © [Writing Contests](#) - enter different styles of writing contests.
- © [Kent State Porthouse Theatre](#) - attend productions.
- © [Portage County Events](#) - great resource for all that is happening in Portage County.



Thank you!

Any questions?

Julianne Ware

MCESC

j.ware@mahoning.esc.org





Credits

Special thanks to all the people who made and released these awesome resources for free:

- ◎ Presentation template by [SlidesCarnival](#)
 - ◎ Photographs by [Unsplash](#) & [Death to the Stock Photo](#) ([license](#))
- 